

Annexure B

University of Newcastle – Undergraduate Psychology Units – supplementary table to response to Royal Commission

Unit of study	Cognitive disability	attitudes, assumptions and beliefs	communication with people with cognitive disability	adjustments to standard practices and procedures	Compulsory (Y/N)	Year offered	Methods used to deliver the learning objectives	Involvement of people with cognitive disability	Brief description
PSYC 1010: Psychology Introduction 1	√	√	√	√	Y	1	Lectures, assessments	Nil	This course introduces some of the key factors that influence people's perceptions, thoughts, feelings, and behaviour. Areas covered include lifespan development, social, cross-cultural and indigenous studies, personality and individual differences, and health and clinical psychology.
PSYC1200: Foundations of Psychological Practice	√	√	√	√	Y	1	Lectures, assessments	Nil	This course explores these questions and will provide students with an understanding of psychological practice, the skills required to undertake it, and how an accredited psychology program provides this training. Students will hear first-hand accounts from guest lecturers from a wide range of psychology fields. Problem-based tutorial work will allow students to further explore their understanding of what psychological practice entails including ethical decision making.
PSYC1020: Psychology Introduction 2	√	√	√	√	Y	1	Lectures, assessments	Nil	This course continues on from PSYC1010 by introducing some additional key areas in psychology, including - Biological mechanisms of behaviour and emotion - Sensation and Perception - Learning - Memory and Cognition Where PSYC1010 focused on how the world around us influences our thoughts and behaviour, PSYC1020 looks at the internal mechanisms of behaviour.
PSYC2200: Foundations of psychological interventions	√	√	√	√	Y	2	Lectures, assessments	Nil	Intervention' to change human behaviour underpins much of the professional application of psychology. Psychologists employ a wide variety of strategies to facilitate behaviour change, and implement these intervention strategies across a range of levels. This

									course will provide information on how theory informs practice across a number of approaches to therapy. Examples of how these approaches need to be tailored to different levels of intervention (e.g. individual vs couples and families) and particular groups (e.g. children vs elderly).
PSYC2400 Biological Psychology	√	√	√	√	Y	2	Lectures, assessments	Nil	An examination of the biological bases of behaviour in terms of human anatomy, physiology, and evolution and includes selected topics in neuroscience and their relevance to psychology. The laboratory program extends and develops the lecture material and provides additional practical topics that introduce students to basic research methods and techniques in Biological Psychology.
PSYC2505: Foundations of Psychology and sociology for health professionals	√	√	√	√	N	2	Lectures, assessments	Nil	Health professionals are faced with the task of dealing with health related medical issues and also with the psychological and sociological impact of ill health. This course is multidisciplinary comprising elements of psychology and sociology relevant to the practice of allied health professionals. It initially covers core areas of the disciplines of psychology that impact on the physical and mental health of the population. The course then covers the relationship between psychological factors and health with a focus on pain, anxiety, stress and depression. Students will also develop their understanding of the psychological and sociological factors that impact on health and health care.
PSYC2500: Introduction to mental health and mental disorders	√	√	√	√	Y	2	Lectures, assessments	Nil	This course offers an introductory understanding of the nature of healthy mental functioning and well-being as well as mental ill-health to both psychology and other health professional students. The content in this course has a strong focus on biopsychosocial determinants of mental health, well-being and mental ill-health. Students will be introduced to a variety of commonly encountered mental disorders by way of real world cases to illustrate how these disorders may present. The course will focus on strategies for maintaining and promoting mental health and well-being, and also the aetiology, diagnosis and typical types of interventions

									for mental illnesses. Students will examine a number of behavioural categorisations including health and stress, neurodevelopmental disorders as well as mental health conditions such as anxiety disorders, depressive disorders, schizophrenia spectrum and other psychotic disorders, obsessive-compulsive and related disorders, and trauma- and stressor-related disorders.
PSYC2800: Special Topics in Psychology	√	√	√	√	N	2	Lectures, assessments	Nil	This online course allows students to choose the areas they wish to explore while building essential written communication skills and developing a career portfolio. Students choose their own course content by selecting 4 online modules from a list of available topics that introduce students to areas of psychology that are of interest and could lead to specific career pathways and advanced topics in evolving areas. By the end of this course you will know more about the direction your career will take and will have acquired knowledge in 4 new areas of psychology that relate to your career choice. The topics include specialized modules in Clinical, Biological, Social, Cognitive, and Developmental Psychology.
PSYC3001: Advanced psychological measurement	√	√	√	√	Y	3	Lectures, assessments	Nil	Design and construction of psychological tests (ability and personality), questionnaires and interviews. A variety of testing materials, questionnaires and interview types are introduced in lectures and also in practical sessions that provide basic training in their design, construction, administration and interpretation.
PSYC3200: Foundations of applied neuropsychology	√	√	√	√	Y	3	Lectures, assessments	Nil	Applied neuropsychology seeks to implement our understanding of the links between an individual's brain and behaviour in order to evaluate and maximise performance across a wide range of professional environments. The course consists of two modules: executive functions and social cognition. Each module will provide students with deep theoretical understanding of the topic and highlight issues related to variability of function across the lifespan and professional contexts. Within each module, students are trained to understand how processes related to that module impact behaviour and can be assessed and optimised in a range of professional environments (e.g.

									education, human resources, aged care, rehabilitation, management).
PSYC3301: Advanced perception and learning in psychology	√	√	√	√	Y	3	Lectures, assessments	Nil	This course examines evidence for and against various theories of perception, addressing the question of how perception is organised. It links research on perceptual phenomena, research on pathways in the brain, and neuropsychology case studies, allowing students to see the importance of a relevant understanding of perceptual processes for both the psychology discipline and professional practice. Reading and language disorders are examined from both a clinical and a research perspective.
PSYC3700: Advanced developmental psychology and developmental psychopathology	√	√	√	√	Y	3	Lectures, assessments	Nil	This course examines developmental psychology and developmentally relevant psychopathology and provides in depth coverage of principles and theories of physical, cognitive, social, and personality changes that occur across the lifespan, as well as specialised topics in these areas.
PSYC3800: Advanced special topics in psychology	√	√	√	√	N	3	Lectures, assessments	Nil	This online course allows students with a background in psychology to explore advanced topics in evolving areas of psychology that are of interest. By the end of this course you will have finalised your career portfolio, identifying core skills gained throughout your degree and integrating specific knowledge areas and methodologies. The topics include specialized modules in Clinical, Biological, Social, Cognitive, and Developmental Psychology.
PSYC4200: Pre-professional psychological interviewing and assessment	√	√	√	√	Y	4	Lectures, assessments	Nil	This course will familiarise students with psychological assessment and interviewing in employment, educational and forensic settings.
PSYC4300: Pre-professional psychological	√	√	√	√	Y	4	Lectures, assessments	Nil	This course familiarises students with the scientist-practitioner model and important aspects of clinical, mental health, health related and neuropsychological testing and assessment of common psychological

assessment and intervention									disorders. Students will be introduced to typical evidence-based assessments along with the scoring and interpretation of test results.
PSYC6000: Foundations of applied psychology 1	√	√	√	√	N	1	Lectures, assessments	Nil	This course helps you understand human behaviour and mental processes and allows you to better interpret how we think, act and feel. It also helps you to develop a number of interpersonal skills and abilities that are transferable to the workplace. The course provides an introduction of the key areas of psychology for students with no prior background in the discipline. There are four main perspectives used to study different aspects of our behaviour and mental processing: biological; cognitive; behavioural; and sociocultural.
PSYC6400 Introduction to clinical psychology through the lifespan	√	√	√	√	Y	5	Lectures, workshops, assessments Blended learning format and students are expected to engage with readings and online tasks prior to class each week.	Nil	This course introduces students to the scientist-practitioner model and the evidence-based approach to the identification, diagnosis, assessment, and treatment of the more common psychological disorders across the lifespan. Theories of the aetiology of these disorders are integrated with instruction on assessment, diagnosis and evidence-based interventions, including pharmacotherapy, psychotherapy, and e-health approaches.